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Applefields School: Satellite Provision

Notes for Partner Schools

In preparing your bid, please consider the following points:

- Describe why your school would like to host the Satellite provision, how this initiative supports the school's vision and current practice for supporting students with special educational needs/
- Describe the specific impact that you envisage that the provision would have on your school e.g. for pupils, staff and opportunities for collaborative working.
- Describe how the Applefields students attending the Satellite provision would benefit from the provision being based at your school.
- The Satellite provision currently supports 11 Key Stage 3 students with moderate to severe learning difficulties. However, from the outset it was planned that the provision would develop to support approximately 20 students across Key Stages 3 and 4. Please confirm that you have the capacity to offer 2 adjacent classrooms or the space to create 2 classrooms from existing resources to support this provision. Each classroom should be able to comfortably accommodate 10 students and 3 staff. It is expected that the host school will be able to make a commitment that there will be continuity of provision for the Satellite classes, i.e. that the Satellite classes would not be expected to be relocated within the host school in the foreseeable future.
- Please confirm the earliest date by which these resources could be released to enable necessary building adaptations to take place. The Satellite provision can continue to be hosted at Burnholme Community College until July 2014, however, the transition timetable will be kept under regular review and it may appropriate to transfer the provision for the beginning of the school year 2013/14. Please confirm whether you would be able to meet this deadline if required.
- The local authority will provide up to £100K of capital grant to support the transfer of the Satellite provision. It is expected that this funding will used to meet the direct costs of establishing the provision in a new school and that the capital funds will be used to:
 - refurbish classrooms,
 - create teaching spaces and break out spaces from larger areas,
 - develop specialist teaching areas within the classroom,

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develop the host school's IT infrastructure to support the Satellite provision,

- provide furniture, IT equipment, specialist teaching equipment and teaching resources for use in the Satellite provision,
- enhance the school's existing changing and welfare facilities, if required.

It is not expected that these resources will be used to enhance the host schools general resources.

- Although the provision will be part of Applefields School, on a day to day basis the staff based in the Satellite provision will need to liaise and work closely with the staff and senior leaders of the host school. Please confirm that there will be a named member of the senior leadership team who will act as a liaison link.
- Teaching and Teaching Assistant support will be provided by Applefields School. At present the staffing support is one Teacher and 3 full time equivalent Teaching Assistants. The staffing structure will be kept under review as pupil numbers increase and the provision develops to include Key Stages 3 & 4 pupils. At present staff can easily return to Applefields School to attend staff meetings and professional training activities. With the relocation of the provision to another school this contact with Applefields School will become more challenging. Please describe the support that you and your colleagues will provide and how the Satellite staff will be included and supported in the community of your school.
- It should be noted that the Satellite pupils will be on the roll of Applefields School, that their results and progress will be monitored and reported through Applefields School. It is envisaged that the admission criteria for the Satellite provision will be reviewed to ensure that students who are offered this opportunity will benefit from part time, supported access to a mainstream curriculum. However, in the circumstances where it is agreed that a student is no longer benefitting from the opportunity presented through placement in the Satellite provision they will be able to return to Applefields School.
- Applefields School will work closely with students, their parents and Connexions Advisors to determine the most appropriate post 16 provision for each student. Each student based in the Satellite provision will be guaranteed a place in the Post 16 department at Applefields School should that be the most appropriate option to meet their continuing needs from Year 12 onwards.

- Please describe any other issues that will need to be considered in the context of your bid.
- Please refer to the proposed consultation and development timetable.

George Gilmore

Headteacher Applefields School 15.10.2012